

B.E.P.S



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Balliang East Primary School Newsletter

20th June, 2023

Volume: 15 Issue: 19

Check Your Child's Bag!!

Forms sent home this week:

Ivans Pies order forms – Due Monday 10th July (1st day of Term 3)

Cookie Dough Orders:

The Cookie Dough Orders arrived earlier than expected. Please collect from the staffroom today. The prizes have not arrived yet. We will hand those out when they arrive.

Bread Bags:

The Bread bag collection ends on the 7th July. Please bring the last of your bags in on the first day of Term 3 so that we can seal them up and send them off to Wonder Bread.

School Fees:

We have a number of families who agreed to a payment plan for fees and haven't kept regular payments coming in. Please make sure you get your payments up to date ASAP.

Ivan's Pies:

Our Term 3 fundraiser is Ivan's pies. All families received an order form yesterday (sorry about the A3 size, I forgot to change the paper tray). Please return your orders by Day 1 of Term 3. (Monday 10th July). We will send all the orders in together to avoid the \$60:00 minimum charge for individual families.

Thank You:

I received a phone call from Jamie Gleeson yesterday who asked me to pass on his personal thanks for the flowers, chocolates and school community thoughts and best wishes following the Exford bus incident. Jamie and his family greatly appreciate our concern.

Balliang East Beanies:

Beanies can be purchased from the office for \$14:00.

Preps – 2024:

Our first Be PREPared Transition Program is on Thursday 13th July. The session runs from 9:00am-11:30am. Prep parents are invited to attend the Information Session from 9:15am.

Attitudes to School Survey:

Our 2022 AToSS results for Connectedness to School had a positive response of 95%. This was well above the Network, Similar Schools and state results. As such, our school was chosen to do a Case Study on. This has been written and uploaded on the Central Highlands News Feed. We have put a copy of the Case study in today's newsletter for you to read.

We have received our 2023 preliminary results which also have extremely high positive results for all areas of the survey. Once the graph comes back next term, I will share these results with families.

All students in Grade 4-6 completed the survey earlier this term.

Long Service Leave:

James and I are heading off to Thailand after school tomorrow to visit Ashley. If you have any concerns on Thursday or Friday, please see Ms Wood or Ms Rees.



School Values: Commitment Friendliness Honesty Integrity Respect

Important Dates:

Principal:
Mrs Caryn Fox

School Information:
School No: 3787
Phone: 5369 5148 Fax: 5369 5226
BEPS Mobile: 0418 316 148
Email: balliang.east.ps@education.vic.gov.au

School Council President:
Joanne Darrington

Friday 14th June:

Term 2 ends 2:30pm (Assembly at 2:10pm)

Monday 10th July:

Term 3 starts – Ivans Pies Orders due

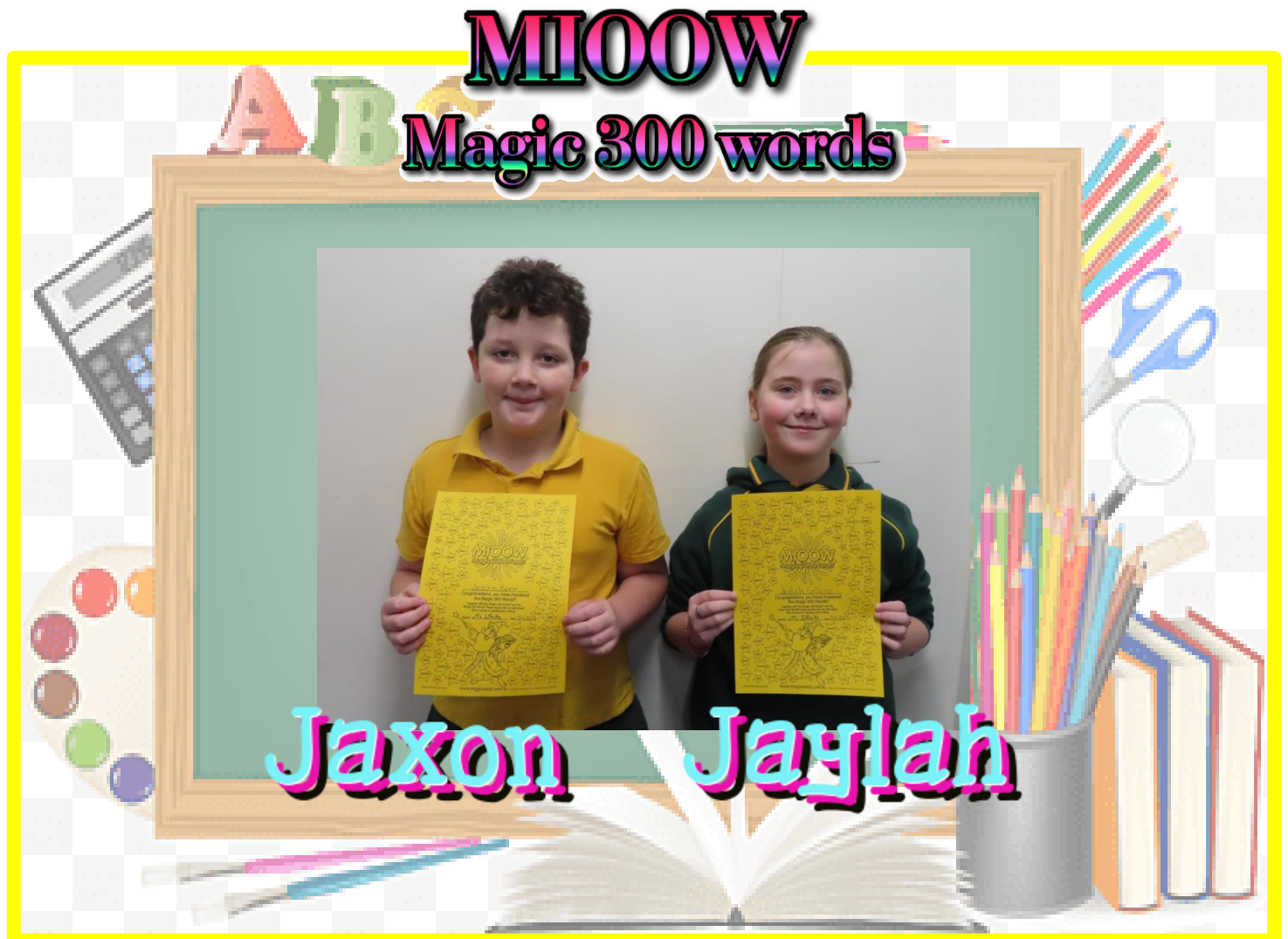
Return Bread bags

P.A. Meeting – 9:30am

Thursday 13th July:

Be PREPared Session 1- 9:00 – 11:30am

inc. Parent Information session



School Values: Commitment Friendliness Honesty Integrity Respect

Students of the Week Awards:

Ariah



Logan



Tara



PIE MAKERS SINCE 1981



Ivan's Pie order Forms have been sent home and emailed.

Reading Nights

Miss Rees

25 Nights:

Indie

50 Nights:

Ryder

Izaiah

Ariah

Olivia

75 Nights:

Loki

Elizabeth

100 Nights:

Vivek

Christian

Clarkson

Ella

Ebony

125 Nights:

Lucy

Sophie

George

Miss Condon

25 Nights:

Sefo

Mason

Olivia

Arya

Elsa

Jaxson

Archer

50 Nights:

Braxton

75 Nights:

Naevia

Logan

Matthew

Will

Ava T

100 Nights:

Hudson

Bryce

Charlotte

125 Nights:

Henry

Joel

Tahlia

Travis

Ava M

Zoe

Mr Sautner

25 Nights:

Jackson

Sophie R

Denzel

50 Nights:

Nalani

Jax

Sophie-Lee Oliver

Sophie K

75 Nights:

Jameson

Abel

Theo

100 Nights:

Dane

Harrelson

Cassian

125 Nights:

Marley

Xander

Hayden

Chase

Baheera

Grace

Ms White

25 Nights:

Jaxon

Tara

50 Nights:

Mason

Haylei

75 Nights:

Dexter

Lexi

Aurora

Lila

Maddison

100 Nights:

Joshua

Kingston

Jaylah

Dan

125 Nights:

Madeline

Iverson

Almitra





Outside the gate



Cassian and his family are in Japan!

Outside the gate



Almitra & Baheera are heading off to a new school in Term 3.

We would like to wish them Goodbye & Good luck.

We will miss you. The girls wanted to share some holiday photos with the school for the last time of the fun they had at Mt Buller. They skied for the first time, and they did it well. They took ski lesson on 1st day and second day they skied on the slope.



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MAINTAINING STUDENT CONNECTEDNESS TO SCHOOL

Balliang East Primary School
Case Study



AT A GLANCE

Benefits

- High positive endorsement for Sense of Connectedness on the Attitudes to School Survey, above similar schools, network average and state average.
- Both students and parents see the school as a hub of friendship.
- Students don't want to be away because they will be missed by their friends.
- The friendly environment has contributed to calm classrooms and playgrounds.

Challenges

- Communicating embedded practices to new staff.

Balliang East Primary School is a small school that focuses on supporting their friendly atmosphere. Staff are consistent in their expectations and follow the same strategies and routines when interacting with students. When staff first join the school, they can find these differences confusing but quickly realise the impact they have on the culture of the school. These unique elements include creating a sense of family, supporting friendships, modelling gratitude, and creating a community that welcomes parent and family input.

Parents, students, and teachers all value and live the family atmosphere of the school. Each day the whole school eat lunch together. They learn to sit together at a table and engage in conversation like they are a family. All staff at the school know the students well, and parents know they can approach any teacher with a concern because everyone knows their child. The students are confident to develop friendships across year levels and happily play together.

Teachers actively encourage friendships. They notice students in the yard who do not have someone to play with or who are playing with only select children. The teachers support those students to explore and develop new friendships. The teachers also recognise that sometimes students want help finding someone to play with and sometimes they just need time to themselves. Students spoke about how important their friendships were. If they missed a day of school their friends missed them and would ask where they were.

Students show gratitude using positive language, describing things like a 'massive' basketball court. One student showed her excitement as she had three 'amazing' colours of highlighters that she was going to share with her friend. Students speak about how lucky they are to have fun activities like PE, Art, and Science. One student describes enthusiastically, how he gets to write a narrative this term. He cannot wait until Monday when he gets to start writing his draft. The students speak about how nice their school is, with wonderful teachers and principal.

Parents' positive view of the school supports conversations with their children at home. Staff actively develop trusting relationships with parents. The school is also a hub where parents can meet. They are very welcoming of each other and see the school as a place where they can make new friends. The parent friendships have led to things, such as a walking club for after they drop their children off at school.



A parent's comment about the school:

"Everyone is welcomed."





On Sunday, Ned (Dan and Jax Fosdick's older brother) achieved the milestone of 50 Football Games.

He also received the coaches award, kicked a goal and the team came home with a win.

He shared some delicious donuts with his team mates to celebrate.

Congratulations Ned