

Balliang East Primary School Curriculum Framework Policy



Policy Statement:

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (see **Appendix A**).

Guidelines:

Our school will recognise and respond to diverse student needs when developing its curriculum programs and Curriculum Plan (see **Appendix A**).

Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years Prep to 6 at our school.

School curriculum programs are designed to enhance effective learning.

Teaching and learning programs will be resourced through Program Budgets.

We will review our curriculum and teaching practices annually.

Program:

Our school will provide a variety of programs that will address the specific needs of the students in relation to gender, special learning needs, disabilities and impairments, giftedness and students with language backgrounds other than English.

Our school will identify and cater for the needs of a particular cohort of students when developing its Curriculum Plan.

Our school, when developing its Curriculum Plan, will provide at least 25 hours student instruction per week.

Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

The Victorian Curriculum will be used as a framework for curriculum development and delivery at Years Prep to 6 in accordance with DET policy and guidelines.

Every year our school will do an audit of the year Prep to 6 curriculum to determine which domains, dimensions and standards of the Victorian Curriculum are currently being addressed.

This will inform future curriculum planning.

Planning templates, assessment criteria and record keeping pro-formas will be produced to reflect the Victorian Curriculum.

The DET requirements related to the teaching of Physical Education, LOTE and EAL will continue to be implemented.

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

Appropriate instructional models will continue to be developed and implemented.

REVIEW PERIOD

This policy was last updated and approved by Council on 3rd June, 2024 and is scheduled for review in June 2025.

Appendix A

Curriculum Plan – including time allocations

The curriculum is based on the Victorian Curriculum standards. The timetable is structured on a weekly basis.

The breakdown of the weekly cycle is as follows:

Prep - 2		Grade 3 - 6	
Domain	Mins per week	Domain	Mins per week
English	570	English	570
Mathematics	375	Mathematics	375
Science	60	Science	60
Humanities	60	Humanities	60
LOTE	60	LOTE	60
PE/Health	90	PE/Health	90
Visual Arts	120	Visual Arts	120
P. Arts / Music	60	Performing Arts	60
Library	60	Library	60
ICT	60	ICT	60
Assembly	30	Assembly	30
Total	1575 mins per week	Total	1575 mins per week